



Course Syllabus and Classroom Procedures  
Council Grove Middle School  
6<sup>th</sup> Grade  
VPL  
Mae Thomas, Instructor

## VIRTUAL PRESCRIPTIVE LEARNING

Description: Students work individually on a computer using browser based Virtual Prescriptive software and complete lessons based on Math, Reading, and Science standards. A pre-test is taken. If 80% is scored, the student goes on to the next lesson. If 80% isn't scored, the student reads through the Study Cards. The first mastery test is taken; if 80% is scored, the student goes on to the next lesson. If 80% isn't scored, the student goes through the Study Cards again, this time taking notes on each card. The mastery test is taken a second time; if 80% is scored, the student goes on to the next lesson. If 80% isn't scored, the student asks for help.

When five lessons are completed, students are allowed a guided choice day where they may choose from a variety of activities to do.

Goals:

- a. Students will increase Reading, Math, and Science skills.
- b. Students will improve organizational skills.
- c. Students will improve their ability to work independently.

Requirements:

Complete one to two lessons per week.

Take notes according to instructions.

Keep accurate records.

Keep notes and record sheets in the provided 3-ring binder.

Online Course Resource: Information on VPL including a PowerPoint overview can be accessed at the [www.cgrove417.org](http://www.cgrove417.org) website on the CG Middle Classroom Flyout.

## CLASSROOM

**General Classroom Rules:**

1. Be on time in appropriate seat when the bell rings.
2. Be respectful of all peers and teachers at all times.
3. Be prepared for class - bring a pencil, agenda, and a library book each day.
4. Be responsible by using time wisely and taking care of school property.

**Expectations for class:**

Everyone has the right to learn.

Everyone should expect to learn.

Classroom orderliness is necessary for an effective classroom.

Hard work is necessary for learning.

**Discipline Procedure:**

1. Verbal warning
2. Opportunity to make a positive behavior choice.
3. Any of the following not necessarily in this order:



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Timeout  
Detention  
Parent Contact  
Sent to office area

## **Homework Policy:**

Homework is not given. Assignments are done in the classroom on the computer. Ample time is given to finish assignments in class. If time is not used wisely or student is absent, Homeroom and after school time is available. No grade deductions are given as long as work is handed in before the last week of the quarter.

## **Classroom Procedures**

- **Entering the Classroom**  
*After the first couple of days or organization are past, take your assigned module, put on your headphones, and begin work using the appropriate application.*
- **Tardy to class**  
*You are tardy if you are not in your seat when the bell rings. Bathroom stops and socializing must be finished by the bell.*
- **Supplies**  
*Bring pencil NOT pen to class. No food in the Tech Lab. Water bottle with lid is acceptable. Bring your agenda each day and a library book to read in case your next step at the end of class is to take a test and you have only 5 minutes or so left.*
- **Finding out grade status**  
*PowerSchool grade may be checked any day of the week during the last 5 minutes of class time. You must write your PowerSchool username and password on the form provided for you so you don't have to take time to find it in your locker.*
- **Student responsibilities after an absence**  
*Because VPL is completely individualized, the student will continue with his/her current lesson when returning to class. If a number of days are missed to the extent that the average of one or two lessons completed each week is not met, then coming in after school or Homeroom should be discussed with the instructor.*



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- **School Property**

*You are expected to treat all school property (chairs, computers, binders, etc.) carefully and appropriately. No spinning in chairs, change the height only when you come in to class.*

- **Hall Pass**

*I will sign your agenda to excuse you from class only after you have filled out the date, time, and where you are going. Drinks and bathroom breaks may be taken only AFTER any instructions for the class have been given. Please limit your leaving class for a break to no more than 3 times a week.*

- **Behavior/Citizenship**

*A behavior/citizenship grade will be given. When a student repeatedly engages in any of the following, a mark is recorded.*

Unnecessary socializing

Not on task

Not using equipment/computers appropriately

Not having pencil, agenda, library book upon entering classroom

Talking when an adult is giving information

Doing or saying anything rude or disrespectful to someone

*A double mark is recorded anytime a student*

*damages school property or equipment on purpose.*

*The behavior/citizenship grade is determined as follows:*

1-2 marks A

3-4 marks B

5-6 marks C

7-8 marks D

9 or more marks F

- **During the Class Period**

*You are expected to remain in your seat and be on task unless you need to get forms from the stacker box or sharpen a pencil. If you need assistance, turn on the light in your module and continue to work on whatever you can until your instructor gets to you to give you help.*

- **End of Class Period**

*Remain on task until the last ONE minute of class. Your instructor will blow a whistle for a signal for you to put all materials away and log off your computer.*

*If there is only 5 minutes remaining and you are scheduled for a test, you are to read the library book you brought with you until the whistle blows.*



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*You are to remain in your chair until the bell rings at which time you push in your chair and quietly leave the room.*

**Grading:**

a) CGMS grading scale:

100%	A		
95 – 99%	A	74 – 76%	C
90 – 94%	A-	70 – 73%	C-
87 – 89%	B+	67 – 69%	D+
84 – 86%	B	64 – 66%	D
80 – 83%	B-	60 – 63%	D-
77 – 79%	C+	0 – 59%	F

b) Final Grade Percentages:

Progress (number of lessons completed): 70%

Grade will be determined partially on student's ability.

Behavior/Citizenship Grade: 30%

**Communication:**

Teachers will contact parents/guardians to share good news concerning their student's educational growth or to discuss behaviors or work habits that might cause the student difficulty in class.

Students are to meet, outside of class time with the teacher to discuss questions or concerns related to class.

Parents are encouraged to communicate with teacher through e-mail and/or telephone.

Teacher's e-mail address for this class: [maeth@cgrove417.org](mailto:maeth@cgrove417.org)

You may also leave me a message on my school voicemail at 620 767-6852. You may call me anytime before 10 pm on my cell phone 620 767 2584.

Formal conferences will be October 16 and February 12. This is a scheduled time for parents and teachers to plan to work as a team to enhance the student's learning experience. Please plan to attend.



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**RETURN THIS PAGE ONLY**

**I have read this 6<sup>th</sup> Grade  
VPL  
syllabus with my child/parent or guardian.**

Student Name (print): \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*Please go over this syllabus with your parent/guardian and return this portion to Ms. Thomas for a grade.