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| French ICourse Purpose | Students will use basic vocabulary and basic grammar elements to respond to given prompts in the target language. Students will compare cultures of French-speaking nations to other cultures in reference to art, music, architecture, folk traditions and history. | STANDARDREFERENCE |

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| Unit Outcome 1 French I | Students will use greetings in a conversation, recite the French alphabet, identify and use numbers, label a map of France. |  |

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| Component |
| FR1.1.1 | Use greetings vocabulary in a conversation. |  |
| FR1.1.2  | Recite the French alphabet. |  |
| FR1.1.3 | Identify numbers 1-30. |  |
| FR1.1.4 | Label the map of France with major cities, rivers, mountain ranges and the countries or bodies of water sharing borders with France. |  |

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| Unit Outcome 2French 1  | Students will identify classroom objects, distinguished plurality of nouns, modify sentences to negative sentences, differential between definite and indefinite articles and identify three major castles of the Loire Valley. |  |

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| Component |
| FR1.2.1 | Use classroom objects vocabulary in a conversation. |  |
| FR1.2.2 | Change singular nouns into plural nouns. |  |
| FR1.2.3 | Construct negative sentences. |  |
| FR1.2.4 | Classify definite and indefinite articles with corresponding nouns.  |  |
| FR1.2.5 | Identify three major castles of the Loire Valley. |  |

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| Unit Outcome 3French 1 | Students will express personal likes and dislikes with infinitives and identify three major castles of southern France. |  |

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| Component |
| FR1.3.1 | Write and speak sentences expresses likes and dislikes using infinitives ending in –er. |  |
| FR1.3.2 | Identify 3 major castles in southern France. |  |

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| Unit Outcome 4 French I | Student will discuss leisure activities and hobbies using the correct contractions of á + an article and identify three castles of northern France. |  |

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| Component |
| FR.1.4.1 | Write and speak about leisure activities and hobbies |  |
| FR.1.4.2  | Use the correct contractions of á + articles |  |
| FR.1.4.3 | Identify 3 major castles of northern France. |  |
| FR.1.4.4 |  |  |
| FR.1.4.5 |  |  |

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| Unit Outcome 5French I | Students will describe people using noun-adjective agreement and identify three major castles of northern France. |  |

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| Component |
| FR.1.5.1 | Write and speak about people using physical and personality adjectives. |  |
| FR.1.5.2  | Use adjectives that agree with the nouns they describe in number and gender. |  |
| FR.1.5.3 | Identify 3 additional major castles of northern France. |  |
| FR.1.5.4 |  |  |
| FR.1.5.5 |  |  |

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| Unit Outcome 6French I | Students will describe family relationships (including pets) using possessive pronouns and will identify 5-7 important French cheeses. |  |

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| Component |
| FR.1.6.1 | Write and speak about family members and pets. |  |
| FR.1.6.2  | Use possessive pronouns that agree in number and gender with the family member(s) being described. |  |
| FR.1.6.3 | Identify 5-7 cheeses for which France is renown. |  |
| FR.1.6.4 |  |  |
| FR.1.6.5 |  |  |

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| Unit Outcome 7 French I | Students will describe school subjects, describe days of the week, answer questions regarding time, express themselves using –er verbs and identify 2-3 fun facts about wine and chocolate in France. |  |

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| Component |
| FR.1.7.1 | Write and speak about the subjects offered in school. |  |
| FR.1.7.2  | Identify days of the week and the time of day in relationship to their classes. |  |
| FR.1.7.3 | Write and speak about their school day using conjugations of –er verbs |  |
| FR.1.7.4 | Identify 2-3 fun facts about wine and chocolate in France. |  |
| FR.1.7.5 |  |  |

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| Unit Outcome 8French I | Students will describe sports and activities, use interrogative expressions to form questions and describe prominent French desserts. |  |

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| Component |
| FR.1.8.1 | Write and speak about their sports and activities. |  |
| FR.1.8.2  | Form questions using the interrogative expressions. |  |
| FR.1.8.3 | Describe (in English) 1-2 French desserts |  |
| FR.1.8.4 |  |  |

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| Unit Outcome 9French I | Students will describe life events in relationship to months, seasons, dates and express themselves in the immediate past and the immediate future.  |  |

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| Component |
| FR.1.9.1 | Write and speak about life using month, seasons and dates. |  |
| FR.1.9.2  | Express themselves in the immediate past and future using *aller* and *venir de* in the present tense. |  |
| FR.1.9.3 |  |  |
| FR.1.9.4 |  |  |
| FR.1.9.5 |  |  |

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| Unit Outcome 10 French I | Students will describe breakfast foods, beverages, place settings using the partitive article and express themselves using –ir verbs. |  |

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| Component |
| FR.1.10.1 | Write and speak about breakfast foods and beverages. |  |
| FR.1.10.2  | Use corrective partitive article with food and beverages. |  |
| FR.1.10.3 | Write and speak using the –ir verbs. |  |
| FR.1.10.4 |  |  |
| FR.1.10.5 |  |  |

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| Unit Outcome 11 French I | Students will describe lunch and dinner foods and express commands. |  |

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| Component |
| FR.1.11.1 | Write and speak about lunch and dinner foods. |  |
| FR.1.11.2  | Write and speak informal and formal commands. |  |
| FR.1.11.3 |  |  |
| FR.1.11.4 |  |  |
| FR.1.11.5 |  |  |